



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
**KARNATAKA STATE OPEN UNIVERSITY**  
Mukthagangothri, Mysuru - 570 006  
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**Policy Document**

**on**

**Quality and Strategic Plan**



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**Policy Document**  
**on**  
**Quality and Strategic Plan**

**Centre for Internal Quality Assurance**

## *Foreword*



Karnataka State Open University was established in June 1996 with a motto “**Higher Education to Everyone, Everywhere**”. The University blossomed in the era of globalization in which the economies of the world are being transformed from their original closed self-sustaining structure to the globalized context, where they can expose themselves to the competitive world. This transition forced the arena of knowledge emphasizing itself to more of its application than of accumulation of facts. The University, in order to cope with the present global environment, is attempting to integrate interdisciplinary approaches in the dissemination of knowledge with the aim of achieving overall human personality development.

The University is situated at heart of Mysuru city. It operates in 50 Acre of land in a fully green ambience. The University is offering UG, PG and Ph.D. programs besides Diploma and PG Diploma programs in various disciplines such as Humanities, Social Science, Science, Education, Commerce and Management. The Institution is fully equipped with 33 Academic Departments monitored by the chairpersons and supported by other faculty and non-teaching staff. The University is carved mainly with the motto of promoting unprivileged section of society and hence the fees for all the programmes are at affordable rate. KSOU operates in a 3 tier system with its Headquarters in Mysuru, 23 Regional Centres and 134 Learner Support Centres across the state of Karnataka.

KSOU consider quality first and learners foremost. Quality assurance in higher education is a global concern. The quality in all the services renders obviously help widening access to higher education in the ODL. Quality assurance process developed and maintained need to be more relevant and vibrant functional so as to make the programs highly recognized by the prime stake holders. In an endeavour to assure quality in its deliveries, the university consider strategic plan and deployment is an integral part. As a self-financing institution of higher learning, the university aims to reach the unreached in the designated territory. It is also focusing on comprehensive students support including technology intervention.

In this backdrop, a policy on Quality and Strategic Plan developed by the CIQA guides the university to assure quality in all its deliveries to keep the learners satisfied and later delight. The complete digital teaching and learning is on the anvil, which will be implemented in 5 years for which the required funds and human resources will be deployed to make the plan effectively implemented.

**Prof. Sharanappa V. Halse**  
**Vice-Chancellor**

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## 1. Introduction:

Karnataka State Open University has completed 25 years of journey. It is celebrating silver Jubilee, in imparting quality education to the satisfaction of larger segment of the society. The University is currently offering 62 academic Programmes (32-PG, 9-UG, 13-PG Certificate, 6-Diploma and 4-UG Certificate) and regular PhD programmes. It has also offered various science programmes with the state of art infrastructure. It has a total of 130 capable faculty members who are dedicating themselves for the cause of quality education.

The critical need at this moment is to consolidate the aforesaid impressive growth, enhance the quality of education and thereby contribute to the increase of GER. The university will accomplish this objective by driving admission through reaching the unreached in the whole state. It offers more need, value, skill based, vocational and professional programs recognized by the regulatory bodies through committed and able faculty members and supporting staffs. Further the university strives to improve student satisfaction by upgrading academic infrastructure such as library, labs, classrooms and other services. Digital teaching-learning and developing ICT infrastructure other activities are being made in tune with Digital India mission. This program shall be made a reality within the stipulated time for which funds and human resources shall be deployed.

Centre for Internal Quality Assurance established in the university strives hard to ensure a comprehensive quality system in all its deliveries to the learners. This policy document is developed by the CIQA based on the report of experts committee constituted for this purpose. The major objectives of this document are to promote quality deliveries to the prime stake holders.

## 2. Present Status of Quality Mechanism:

At present, the University is at the transformation stage.

- ◆ Academic programmes of the university are diversified in the past three years with entry into the fields of Science and Technology and Management. The traditional/conventional programmes are restructured to Choice Based Credit system to meet the global standards.
- ◆ The implementation of National Education Policy 2020 is on the anvil.
- ◆ Old print based Self Learning Materials are transformed as per the present requirements. They are augmented with Radio Counseling, Audio-Visual materials and Open Educational Resources available. The study is uploaded in the KSOU App in the form of e-SLM.
- ◆ New digital and mobile delivery platforms through KSOU Connect, KSOU App are created to deliver digital content and enhance real time student teacher interaction. The digital content bridges the gap between conventional education model and ODL mode; thereby enable the university to withstand competition.
- ◆ Automation of general administration particularly admission, exam notification, payment of fee, conduct of examination, issue of PDC, convocation, procurement and maintenance of facilities. The university has decentralized its activities and allowed the Regional Centers to provide the services to students in the territory concerned.
- ◆ The University is an exclusive university in the State of Karnataka to offer distance education programmes.
- ◆ It fulfills the educational aspirations of women, socially - economically weaker sections and differently abled including transgender. It offers quality services at very affordable fee structure.

### 3. Karnataka State Open University:

#### 3.1 Vision:

To be one among the top five Open Universities in India by providing quality higher education with emphasis on learners transformation through multidisciplinary, relevant, accessible and affordable academic programs, that equip the learners to face the emerging personal and societal challenges.

#### 3.2 Mission:

The University, an outstanding Institution of academic excellence achieves the above vision in a decade aims:

1. To foster the open and distance learning environment that promotes excellence in teaching, research, creativity, innovation and entrepreneurship.
2. To develop and disseminate relevant, learner-centric, skill-based and job-oriented open distance and online academic programmes.
3. To promote personal and professional success of learners in order to enable them to contribute for sustainable, scientific, technological and socio-economic growth at state, national and global level.
4. To meet various quality criteria established by university accreditation agencies and to be one among of top five Open Universities in terms of score.
5. To facilitate, strengthen and expand the network of Regional Centres and Learner Support Centres for providing equitable, flexible, accessible, and effective learning opportunities to contribute to national gross enrolment ratio.
6. To contribute to the national development by producing competitive workforce with requisite domain knowledge, skill, aptitude, competency and confidence with outstanding academic portfolios.
7. To inculcate, ethics and values in life, care for conservation of natural resources and protection of environment, culture, constitutional commitments for promoting the inclusive development for social wellbeing.

### 3.3 Core Values of University:

The core values of the Karnataka State Open University are

- 1. Lifelong Learning:** The University System fosters an environment that promotes a lifelong learning for its constituents and uses feedback from learners, academic peer, employers, regulators and supporters to improve the quality of its teaching, learning and support. The University has a heterogeneous group of learner's age of 18-80 years.
- 2. Quality:** The system holds a strong commitment to meet the bench mark determined by the regulators in all aspects of its learning activities, learning outcomes, and support services including the extension programs. It seeks to continuously strengthen the overall effectiveness of its operations.
- 3. Integrity:** It conducts its activities and makes its public representations in an ethical manner. It assesses every activity in an open and collaborative manner and practices fairness, honesty, and objectivity in dealing with its constituencies.
- 4. Access:** The system seeks to broaden access to its higher education programs by all the segment of the society who wishes to engage the organization in their learning goals.
- 5. Equity:** It treats all the stake holders equally without any discrimination.
- 6. Collaboration:** It collaborates with recognized colleges, industries and institutions to provide access, skills, employability and capacity building among learners and thereby to achieve excellence.
- 7. Accountability:** The institution is accountable to its constituencies and the public for fulfilling its mission in an appropriate manner through open and transparent assessment by inviting public agencies.
- 8. Affordability:** The University renders the services at affordable price.

### 3.4 Objectives of the University:

1. Democratizing higher education by taking it to the doorsteps of the learners.
2. Providing Access to high quality education to all those who seek it, irrespective of age, caste, sex, socio-economic background.

3. Offering need based academic programmes by giving professional and vocational orientation to the Programme.
4. Promoting and developing distance education in Karnataka.
5. Providing opportunities to the Learners to study at pace.
6. Flexibility in choosing the combination of courses from a wide range of disciplines.

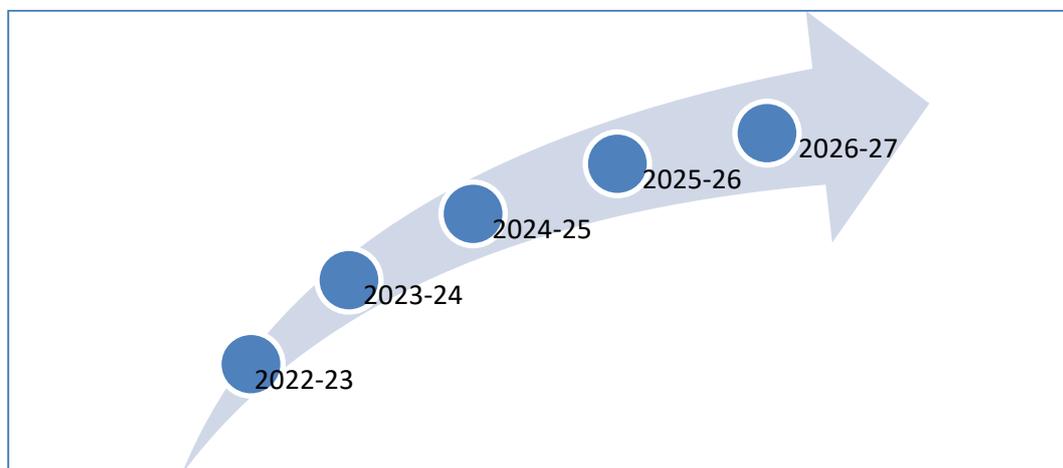
## 4. SWOC Analysis:

	<b>Helpful</b> to achieve the objective	<b>Hindrance</b> to achieve the objective
<b>Internal origin</b> (attributes of the KSOU)	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Located in the cultural capital of Karnataka State.</li> <li>• State of the art Infrastructure</li> <li>• Large student base and impressive growth</li> <li>• Programmes recognized by UGC, AICTE and NCTE</li> <li>• Technology enabled teaching and learning</li> <li>• Exclusive University in the state to offer programs by distance mode</li> <li>• Academic Programs based on the needs</li> <li>• Choice Based Credit System</li> <li>• Existing Intellectual Property (SLMs)</li> <li>• Capable faculty members and good academic supporting staff</li> <li>• Effective MIS</li> <li>• Decentralized teaching-learning</li> <li>• Effective Grievance handling system</li> <li>• Transparent administration and with good leadership</li> <li>• Optimum utilization of infrastructure in the centres including HQ's</li> </ul>	<p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Less interaction with industry</li> <li>• Inadequate collaborative system</li> <li>• Self-Financing Institution</li> <li>• Lack of consultancy services</li> <li>• Attitude on the learners of distance education</li> <li>• Periodic revision</li> <li>• Teacher-student ratio not fixed scientifically</li> </ul>
<b>External origin</b> (attributes of the environment)	<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Digital content and delivery platforms for quality education</li> <li>• Finishing School to provide soft skill training</li> <li>• Community college to equip students with short term skills</li> <li>• Expand Research and industry interaction</li> <li>• Technical collaborations</li> <li>• Augmenting more financial resources from viable avenues</li> <li>• Driving more admission by accessing all the taluks and villages</li> <li>• Skill development courses</li> <li>• Placement opportunities; Job Melas</li> <li>• Online Programmes</li> </ul>	<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Distance education programs of Conventional and private Universities</li> <li>• Technology aided instruction</li> <li>• Use of broadcasts, telecasts and the internet for delivery services</li> <li>• NAAC Accreditation</li> <li>• Technical upgradations</li> <li>• Implementation of NEP 2020</li> </ul>

## 5. Quality and Strategic Road Map:

The quality and strategic plan for next five years is as delineated below

### Quality and Strategic Plan



The road map for next five years is as below

2022-23	2023-24	2024-25	2025-26
<ul style="list-style-type: none"> <li>✓ NAAC Accreditation</li> <li>✓ Minor Research Projects</li> <li>✓ 50000 Admission</li> <li>✓ Digital Evaluation</li> <li>✓ Learner Support Cell</li> <li>✓ MOU with Industries (min 10)</li> <li>✓ MOU with other ODL institutions</li> <li>✓ Faculty Exchange Programs</li> <li>✓ Central Research facilities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Skill and vocational based Programmes</li> <li>✓ Online Programmes</li> <li>✓ NEP2020 Implementation</li> <li>✓ Enrolling 60000 students</li> <li>✓ Reduced Complaints from Learners (Up to 20%)</li> <li>✓ Collaboration with Foreign Universities</li> <li>✓ Introduction of MOOCs Programmes</li> <li>✓ State of Art Research Facilities</li> <li>✓ Major Sponsored Research Projects (min 5)</li> <li>✓ Organizing conference of all the open universities in the country</li> <li>✓ Tie up with National Skill Development Corporation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Major Sponsored Research Projects (min 10)</li> <li>✓ NIRF Ranking</li> <li>✓ 1,00,000 Admission</li> <li>✓ Online evaluation of Assignments</li> <li>✓ Reduced Complaints (Up to 40%)</li> <li>✓ Individual Student Portal in the website</li> <li>✓ Learner Support Centre in Each Taluk</li> <li>✓ Skill Development Programmes</li> <li>✓ Consultancy Projects</li> <li>✓ Incubation Centre</li> <li>✓ Organizing IDEA and AAOU's conferences</li> <li>✓ Garnering support from the industry for placement</li> <li>✓ Mobilization of more financial resources from various agencies/ GOs and NGOs</li> </ul>	<ul style="list-style-type: none"> <li>✓ 1,50,000 Admission</li> <li>✓ 75% Reduction in Dropt out Rates</li> <li>✓ 100% e-content of all programmes</li> <li>✓ Centre for Excellence</li> <li>✓ Participative management</li> </ul>
<b>2026-27</b> <ul style="list-style-type: none"> <li>✓ 2,00,000 Admission</li> </ul>			

## 6. Quality and Strategic Plan:

KSOU has prioritized its activities based on the above SWOC analysis. It takes learner friendly measures to create a brand image by achieving the above road map. The University identifies the following strategies.

1. Academic Excellence
2. Research and Innovation
3. Collaborations
4. Capacity Building
5. Infrastructure
6. Student Satisfaction
7. Employee Satisfaction
8. Community Service

The University strategically plans in different dimensions through visionary leadership in launching of new programmes. The university identified area such as satisfied students base, highly qualified and dedicated employees, good infrastructure, the network of regional and learner support centers, technical intervention for effective communication, state of the art library, lab and computing facilities and other supports for continuous improvement. Any university with good brand name lures students and other stake holders by word of mouth publicity.



**A. Academic Excellence:** It is an ability to perform, accomplish, and excel in academic activities.

**Objective:**

1. To be identified as one of top key players in the open distance education of the country.
2. To impart quality distance education in diverse fields.
3. To carve out the better human capital.

**Strategies:**

1. Getting Accreditation by NAAC, NIRF etc.
2. Revise and Digitize Self Learning Materials as per CBCS and NEP 2020 to incorporate dynamic, interactive digital content.
3. Frequent curriculum revisions of all the programs to meet the bench mark of the industry and the society.
4. Upgrading the existing Competitive Examination Cell to a full-fledged Finishing School.

**Deployment:**

1. Internal source and grants from the UGC and other funding agencies.
2. The required staff will be harnessed through capacity building programs.
3. University - Industry interface and Institution-Institutions interface.
4. The existing staff will be utilized extensively.

**B. Research and Innovation:** Researches conducted in a systematic process results in innovation.

**Objectives:**

1. To conduct research in the field of distance education and also other disciplines.
2. To encourage the faculty members to involve in the quality research activities useful to society.
3. To inspire faculty members to undertake research in collaboration with premier research institutes.
4. To transform the university in to a primer research and innovative institute.

**Strategies:**

1. Training for accelerating the capacity building for conducting quality research.
2. Providing orientation towards research projects and motivating the faculty to get sponsored projects from various agencies.
3. Create Incubation Centre thereby to ensure ecosystem for innovation.

**Deployment:**

1. Granting the funds to the teachers to carry out the minor research projects.
2. Mobilizing funds from the agencies providing for major research projects.
3. The faculty members will be enriched, such that they will develop projects of technically feasible and economically viable proposals.

**C. Collaborations and Networking:** In the competitive world, the university can grow through effective collaboration networking with recognized institutions.

**Objectives:**

1. To provide access to education near the learners.
2. To ensure quality in teaching learning and research activities.
3. To achieve the cost effectiveness in the services.
4. To provide placement opportunities to the prime stake holders.
5. To provide exposure to the faculty to the global environment.
6. To share the intellectual infrastructure for the quality enrichment.

**Strategies:**

1. Regional Centres in each district of the territorial jurisdiction.
2. Learner Support Centers in every taluk of the state.
3. Special learner centres in rural places, jails and for differently abled and special communities to empower such segments.
4. Network with industries for internship and job opportunities for the learners.
5. Tie up with National Skill Development Corporation for launching short term job oriented programs.
6. Network with other open universities in the country for faculty exchange program.

7. Avail benefits on comparative advantage theory through net working for skill and capacity building among students.
8. Establish a center for Excellence.

**Deployment:**

1. Generate revenue through consultancy projects.
2. Tie-up with the Government collages throughout state for academic programm.
3. Sign MOUs with institutions and industries with less or no financial commitment by emphasizing on mutual benefits.

**D. Capacity Building:** It is a specific effort to strengthen the infrastructure, management, governance and staff capacity of the university.

**Objectives:**

1. To Increase the infrastructure including ICT facilities for the smooth teaching, learning and evaluation and research.
2. To strengthen the MIS for good governance in the university.
3. Equip the teaching and non-teaching staff to face present and future challenges.
4. To strengthen online facilities for hassle free academic and administrative activities.

**Strategies:**

1. Periodic training and workshops for the teachers and nonteaching to keep themselves abreast with the latest knowledge and skills in the education arena.
2. Complete automation of the university to make paper less.
3. Training of finance branch in accounting modules.
4. Training of Evaluation section in the Examination software and complete automation.
5. Training Engineering Department staff to get them exposed to contemporary technology of construction management.
6. Training for the implementation of Library operations, online journal and e-books.

7. Provision for online admission, online examination application and online academic deliveries.

**Deployment:**

1. The required finance will be provided under the head; Staff development fund of the annual budget.
2. The trainers will be drafted from the sisters Open Universities.
3. Tap the resources under Digital India mission and UGC.
4. The university takes the support from the leading companies to strengthen the staff of various departments under CSR.

**E. Infrastructure:** The University utilizes the existing infrastructure optimally.

**Objectives:**

1. To construct/ hire buildings in commensurate with the number of programs and enrolment of students.
2. To augment the physical infrastructures for strengthening the 3 tier system of support services.
3. To establish well equipped studio for audio-visuals delivery of teaching learning effectively.
4. To augment the labs, incubation centers and such other infrastructure deemed fit to meet current and future requirements.

**Strategies:**

1. University expands the Regional Centers in all the districts of the state.
2. KSOU develop network in all the Taluks by establishing the LSCs Special Learner Support Centres catering to special learners such as differently abled, prisoners, transgender and so on.

**Deployment:**

1. There are 23 Regional Centres operating at present. The university has its own buildings in 9 centers. Action plan will be made to construct buildings in 2 RCs per year, and thereby university will have its own buildings in all the districts by 2032.

2. The university has 134 learners support centers and action will be taken to establish 10 Learner Support Centers every year, thereby the university will have LSCs in all the taluks of the state in a 6 years' time.
3. The budgetary provisions will be made out of internal resources.

**F. Learners Satisfaction:** Learners care, learner's relation management, learners satisfaction and learners delight are the key areas.

**Objectives:**

1. To achieve success of the educational program and its continuation.
2. To make students delight with services in all functionaries.
3. To make the learners brand ambassadors of KSOU.

**Strategies:**

1. Providing simple, interactive and quality self-learning material both print and e-content.
2. Quick grievance handling within the time frame.
3. Timely conduct of exams and declaration of result.
4. Providing services at the door steps.
5. Providing timely information to students about classes, exams, counseling, placement and extension activities by the use of ICT.
6. Excellent student support system through call centers, online grievance etc.
7. Introducing Skill Development courses as a mandatory course in the programme of study.
8. Activities will be undertaken to make students fit under wellness and yoga.
9. Create opportunities for Greater Real Time Interaction between faculty and students through KSOU Connect and other platforms.
10. Placement and internships for students: Creating of Placement cell and conduct job fairs/ melas both online and offline.
11. Launching internship embedded degree programme: A pilot project of internship embedded BBA programme has been taken up from 2022-23. It will be extended to other programmes based on result.

12. Industry Institute Partnership Cell has been created to establish formal interaction with the industry, by:

- ◆ Annual meetings with industry representatives will be conducted to identify the needs of the industry.
- ◆ Efforts will be made to get consultancy projects from industries.
- ◆ More efforts will be initiated to get sponsored projects.
- ◆ Provide facilities for faculty members who are yet to complete their doctorate, including funding for fieldwork, archival research and leave for writing.

**Deployment:**

1. Internal resources shall be used for digitalizing.
2. Employees shall be trained to create satisfaction among learners.
3. Revenue generation through conducting exams of NTA.

**G. Employee Satisfaction:** Employee care, employee relationship management, employee satisfaction, employee commitment, dedication and discipline are the key indicators.

**Objectives:**

1. To follow transparent rules of recruiting the employees.
2. To conduct Proper induction programmes.
3. To adopt sound HR policies and Employee Welfare Policy.
4. To put in place the vertical and horizontal mobility of employees.
5. To ensure hassle free clearance of the entitlement.
6. To adopt HRMS.

**Strategies:**

1. The center for internal quality assurance will regularly identify the training needs for the teaching staff.
2. Further teachers are encouraged to participate in workshops, seminar, conferences and refresher courses. Financial assistance shall be provided.
3. Capacity building programs on emerging themes of ODL- higher education.
4. The university has employee welfare policy through which many plans are initiated.

5. Sound HR policies with transparent and democratized environment.

**Deployment:**

1. Assign the teaching learning tasks scientifically to each teacher in the university.
2. Hire teachers on contract basis under stop gap arrangements.
3. Implement the career advancement scheme periodically by following the rules of the regulatory bodies and the state government.
4. Promotion and transfer of the supporting staff under the transparent transfer policy.

**H. Community Service:** Community service is for the benefit and betterment of community.

**Objectives:**

1. To provide support, care and counselling.
2. To afford the opportunity for personal development through life skills, self-image and vocational motivation.
3. An inclusive environment through encouraging participation from all ethnic groups.
4. To assist for welfare of the wider community.
5. To provide a preventative and early intervention approach.
6. To pay back to the society.

**Strategies:**

1. Extensions services that can be rendered to the society/community.
2. Conduct various programs under Swachh Bharath Abhiyan.
3. Create health awareness programmes in the villages and slums.
4. Adoption of the village to create a road and other basic amenities.
5. Provide food/ health kits to the vulnerable section.
6. To make a tiny village, a model one with basic facilities.

**Deployment:**

1. The required funds for all the above will be adjusted out of internal funds.

# **Annexure**

# Annexure-1: Committee for Developing Policy for Quality and Strategic Plan



## ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

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### ಕಛೇರಿ ಆದೇಶ

ವಿಷಯ: Quality and Strategic plan ಕುರಿತಾದ Policy Documentನ್ನು ಸಿದ್ಧಪಡಿಸುವ ಸಂಬಂಧ ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸುವ ಬಗ್ಗೆ.  
ಉಲ್ಲೇಖ: ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 07.01.2022

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#### ಪ್ರಸ್ತಾವನೆ:

ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ NAAC Manualನ Criteria-2 ಮತ್ತು Criteria-6 ರಲ್ಲಿನ 2.4 Teachers and other Academics – Profile and Quality ಮತ್ತು 6.5 Internal Quality assurance System ನಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಗುಣಮಟ್ಟ ಹಾಗೂ ಕಾರ್ಯತಂತ್ರದ ಯೋಜನೆಯ ಕುರಿತಾದ ವರದಿಯನ್ನು ಸಿದ್ಧಪಡಿಸುವ ಸಂಬಂಧ Quality and Strategic plan ಕುರಿತಾದ documentಅನ್ನು ಹೊಂದುವುದು ಅವಶ್ಯವಾಗಿರುತ್ತದೆ. NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯಲು ಸದರಿ Policy Documentಗಾಗಿ ಒಟ್ಟು 80 weightage points ಗಳನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿರುತ್ತದೆ ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ Quality and Strategic plan ಕುರಿತಾದ Policy ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಈ ಕೆಳಕಂಡಂತೆ ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿರುತ್ತದೆ.

ಆದೇಶ ಸಂಖ್ಯೆ: ಕರಾಮುವಿ/NAAC/Policy/16/2021-22 ದಿನಾಂಕ: 10.01.2022

ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗೊಳಪಟ್ಟು ಹಾಗೂ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ಮೇರೆಗೆ, ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ ಅವಶ್ಯವಿರುವ "Policy Document on Quality and Strategic plan" ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಕೆಳಕಂಡ ಸಮಿತಿಯನ್ನು ರಚಿಸಿ ಆದೇಶ ಹೊರಡಿಸಲಾಗಿರುತ್ತದೆ.

ಸಮಿತಿಯು ಅಗತ್ಯ ಸಭೆಗಳನ್ನು ನಡೆಸಿ Policy Documentಅನ್ನು ಸಿದ್ಧಪಡಿಸಿ ಕುಲಸಚಿವರಿಗೆ ಸಲ್ಲಿಸುವಂತೆ ಈ ಮೂಲಕ ಸೂಚಿಸಲಾಗಿದೆ.

ಕ್ರಮ ಸಂಖ್ಯೆ	ಹೆಸರು ಮತ್ತು ಹುದ್ದೆ	ಪದನಾಮ
1	ಮಾನ್ಯ ಕುಲಪತಿಗಳು, ಕರಾಮುವಿ,	ಅಧ್ಯಕ್ಷರು
2	ಕುಲಸಚಿವರು, ಕರಾಮುವಿ.	ಸದಸ್ಯರು
3	ಪ್ರೊ. ಅಶೋಕ್ ಕಾಂಭೆ, ಡೀನ್ (ಶೈಕ್ಷಣಿಕ), ಕರಾಮುವಿ.	ಸದಸ್ಯರು
4	ಡಾ. ಷೇಖ್‌ಖಿ, ಡೀನ್ (ಆಧ್ಯಯನ ಕೇಂದ್ರ).	ಸದಸ್ಯರು
5	ಡಾ. ಎ. ಖಾದರ್ ಖಾನ್, ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕರಾಮುವಿ.	ಸದಸ್ಯರು
6	ಡಾ. ನಿರಂಜನ್ ರಾಜ್, ಎಸ್, ನಿರ್ದೇಶಕರು, (CIQA).	ಸದಸ್ಯರು
7	ಡಾ. ಹೆಚ್. ಆರ್. ಜಯಪಾಲ್, ಅಧ್ಯಕ್ಷರು, ಸಮಾಜಶಾಸ್ತ್ರ ಆಧ್ಯಯನ ವಿಭಾಗ.	ಸದಸ್ಯರು
8	ಡಾ. ಕೆ. ಪ್ರಕಾಶ್, ಗ್ರಂಥಾಲಕರು, ಕರಾಮುವಿ.	ಸದಸ್ಯರು
9	ಡಾ. ಹೆಚ್. ರಾಜೇಶ್ವರಿ, ಸಂಯೋಜನಾಧಿಕಾರಿ, ನ್ಯಾಕ್ ಘಟಕ.	ಸದಸ್ಯ ಸಂಚಾಲಕರು

ಆದೇಶದ ಮೇರೆಗೆ,

  
ಕುಲಸಚಿವರು  
12/1/22

ಗೆ:

ಸಮಿತಿಯ ಅಧ್ಯಕ್ಷರು ಹಾಗೂ ಎಲ್ಲಾ ಸದಸ್ಯರುಗಳಿಗೆ, ಕರಾಮುವಿ, ಮೈಸೂರು

ಪ್ರತಿ,

1. ಎಲ್ಲಾ ಶಾಸನಬದ್ಧ ಅಧಿಕಾರಿಗಳು, ಕರಾಮುವಿ, ಮೈಸೂರು.
2. ಡೀನ್ (ಆಧ್ಯಯನ ಕೇಂದ್ರಗಳು), ಕರಾಮುವಿ, ಮೈಸೂರು.
3. ನಿರ್ದೇಶಕರು, CIQA, ಕರಾಮುವಿ, ಮೈಸೂರು.

ವಿಷಯ ಸಂಖ್ಯೆ: 59.21

ವಿಷಯ: Policy Document on Quality and Strategic Plan ಗೆ ಅನುಮೋದನೆ ಕೋರುವ ಬಗ್ಗೆ.

\*\*\*\*\*

ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ NAAC Manualನ Criteria-2 ಮತ್ತು Criteria-6 ರಲ್ಲಿನ 2.4 Teachers and other Academics – Profile and Quality ಮತ್ತು 6.5 Internal Quality assurance System ನಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಗುಣಮಟ್ಟ ಹಾಗೂ ಕಾರ್ಯತಂತ್ರದ ಯೋಜನೆಯ ಕುರಿತಾದ ವರದಿಯನ್ನು ಸಿದ್ಧಪಡಿಸುವ ಸಂಬಂಧ Quality and Strategic plan ಕುರಿತಾದ documentಅನ್ನು ಹೊಂದುವುದು ಅವಶ್ಯವಾಗಿರುತ್ತದೆ. NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯಲು ಸದರಿ Policy Documentಗಾಗಿ ಒಟ್ಟು 10 weightage points ಗಳನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿರುತ್ತದೆ.

ಈ ಸಂಬಂಧ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ Policy Documents on Quality and Strategic Plan ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ಮೇರೆಗೆ ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿದ್ದು, ಸದರಿ ಸಮಿತಿಯು ದಿನಾಂಕ:09.05.2022 ಹಾಗೂ 13.05.2022 ರಂದು ಸಭೆ ಸೇರಿ Policy Document on Quality and Strategic Plan ನ ಕರಡನ್ನು ಸಿದ್ಧಪಡಿಸಲಾಗಿರುತ್ತದೆ.

Policy Document on Quality and Strategic Plan ಅನ್ನು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆಯ ಅವಗಾಹನೆಗೆ ಹಾಗೂ ಅನುಮೋದನೆ ಕೋರಿ ವಿಷಯ ಮಂಡಿಸಿದೆ.

**ತೀರ್ಮಾನ :** Policy Document on Quality and Strategic Plan ಅನ್ನು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆಯು ಅನುಮೋದಿಸಿತು.

ಕುಲಸಚಿವರು

ಕುಲಪತಿಗಳು

## Annexure-3: Extract of Board of Management Proceedings to Approve AC Proceedings

Extracts of the proceedings  
of the 168<sup>TH</sup> BOM Meetings  
held on.....17-06-2022

ವಿಷಯ ಸಂಖ್ಯೆ : 168.14

ವಿಷಯ : 59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸುವ ಕುರಿತು.

\* \* \* \* \*

ದಿನಾಂಕ: 20.05.2022ರಂದು ನಡೆದ 59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಮುಂದಿನ ವ್ಯವಸ್ಥಾಪನಾ ಮಂಡಳಿ ವಿಶೇಷ ಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಲು ಕೋರಿರುವುದರಿಂದ ಅನುಮೋದನೆಗಾಗಿ ಮಂಡಿಸಲಾಗಿದೆ.

\* \* \* \* \*

ತೀರ್ಮಾನ :

59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ವಿಷಯದ ಬಗ್ಗೆ ಚರ್ಚಿಸಿದ ಸಭೆಯು, ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸಿತು.

\* \* \* \* \*

*(Handwritten Signature)*  
ಕುಲಸಚಿವ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು 520 006.

*(Handwritten Signature)*  
08-07-22  
ಡಿ.ಎನ್. (ಶೈಕ್ಷಣಿಕ)  
ಕ.ಪಾ.ಮು.ಪ.



## Annexure-4: Extract of Finance Committee (FC) Proceedings held on 25-08-2022

### ವಿಷಯ ಸಂಖ್ಯೆ: 85.10E

ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ ರಚಿಸಲಾಗಿರುವ ವಿವಿಧ Policy Documents ಗಳಿಗೆ ಅನುಮೋದನೆ ಕೋರುವ ಬಗ್ಗೆ.

ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಈ ಕೆಳಕಂಡ Policy Documents ಗಳನ್ನು ಮಾನ್ಯ ಕುಲಪತಿಗಳಿಂದ ಅನುಮೋದಿಸಲ್ಪಟ್ಟು ಪರಿಣಿತರ ಸಭೆಗಳಲ್ಲಿ ರಚಿಸಲಾಗಿರುತ್ತದೆ.

1. Policy Document on Employee Welfare Measure
2. Policy Document on Quality and Strategic Plan.
3. Policy Document on Promotion of Research.
4. Policy Document on Consultancy.
5. Policy Document on Learner Welfare System.

ಸದರಿ Policy Documents ಗಳನ್ನು ದಿನಾಂಕ 20.05.2022 ರಂದು ನಡೆದ 59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆ ಹಾಗೂ ದಿನಾಂಕ 17.06.2022 ರಂದು ನಡೆದ 168ನೇ ವ್ಯವಸ್ಥಾಪನಾ ಮಂಡಳಿ ಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಿ ಅನುಮೋದನೆ ಪಡೆಯಲಾಗಿರುತ್ತದೆ. ಇವುಗಳನ್ನು ಯಥಾವತ್ತಾಗಿ ಹಣಕಾಸು ಸಮಿತಿ ಸಭೆಯ ಅನುಮೋದನೆ ಕೋರಿ ವಿಷಯ ಮಂಡಿಸಿದೆ.

ತೀರ್ಮಾನ :

59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆ ಹಾಗೂ 168ನೇ ವ್ಯವಸ್ಥಾಪನಾ ಮಂಡಳಿ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಅಳವಡಿಸಿಕೊಳ್ಳುವ Policy Documents ಗಳನ್ನು ಪರಿಶೀಲಿಸಿ ಹಣಕಾಸು ಸಮಿತಿಯು ಅನುಮೋದಿಸಿತು.

Page 13 of 14

## Annexure-5: Extract of Board of Management Proceedings to Approve FC Proceedings

Extracts of the proceedings  
of the...169<sup>th</sup> BOM Meetings  
held on...26-08-2022

ವಿಷಯ ಸಂಖ್ಯೆ : 169.16

ವಿಷಯ : ಹಣಕಾಸು ಸಮಿತಿಯ 85ನೇ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸುವ ಕುರಿತು.

\* \* \* \* \*

ದಿನಾಂಕ: 25.08.2022ರಂದು ನಡೆದ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹಣಕಾಸು ಸಮಿತಿ 85ನೇ ಸಭೆಯ ನಡವಳಿಯನ್ನು ವ್ಯವಸ್ಥಾಪನಾ ಮಂಡಳಿಯ 169ನೇ ಸಾಮಾನ್ಯ ಸಭೆಗೆ ಅನುಮೋದನೆಗಾಗಿ ಮಂಡಿಸಲಾಗಿದೆ.

\* \* \* \* \*

ತೀರ್ಮಾನ :

ಹಣಕಾಸು ಸಮಿತಿಯ 85ನೇ ಸಭೆಯ ವಿಷಯದ ಬಗ್ಗೆ ಚರ್ಚಿಸಿದ ಸಭೆಯು, ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸಿತು.

\* \* \* \* \*



ಕುಲಸಚಿವ

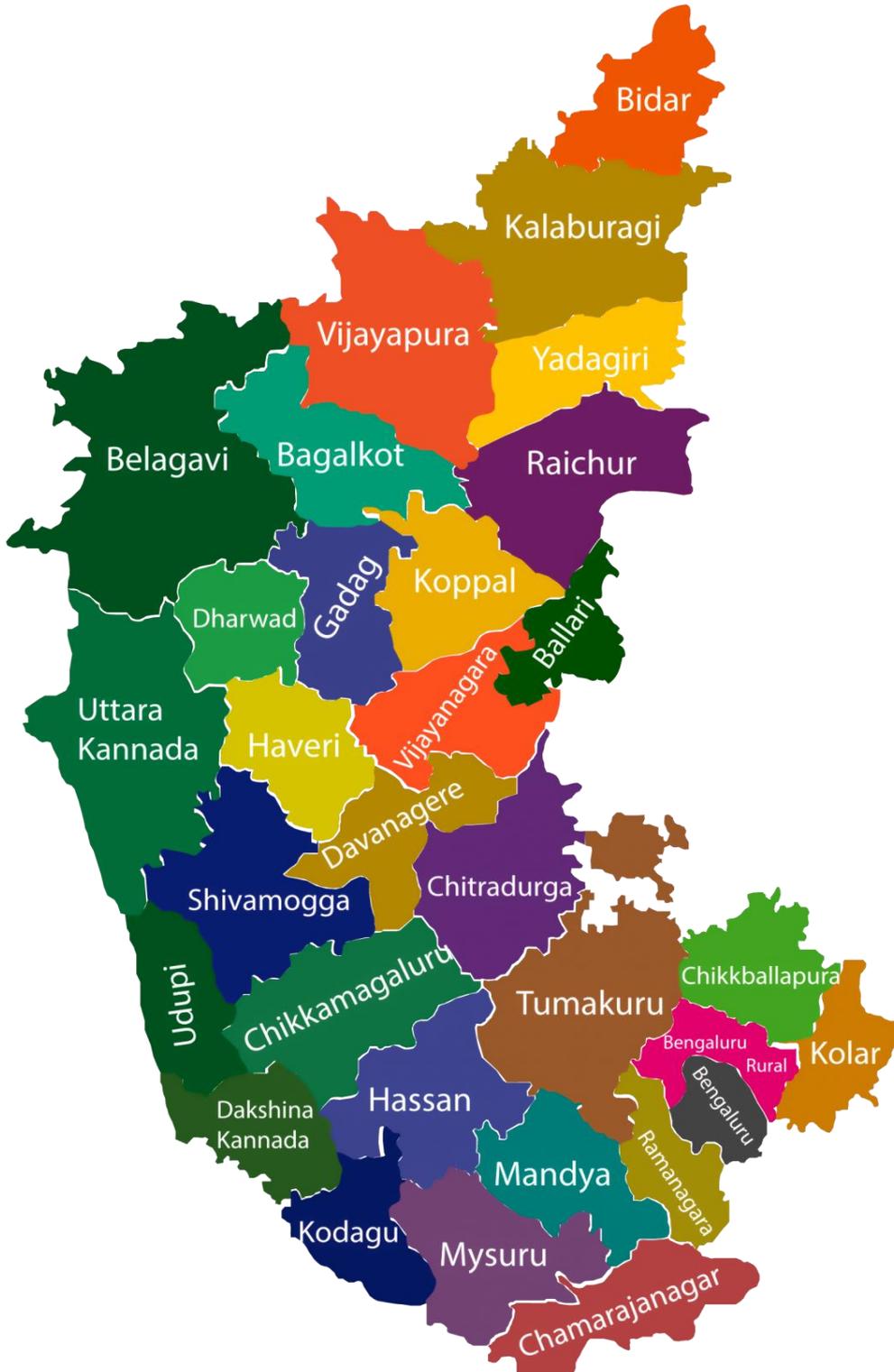
ಕುಲಸಚಿವ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾಲಯ  
ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು 570 002.



# KARNATAKA STATE OPEN UNIVERSITY

## Mukthagangothri, Mysuru - 570 006



**Exclusive University to offer Distance Education in the State of Karnataka**